| **Student Name:** Isabella Chau |
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| **Motion:** This house regrets Batman’s no kill rule |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Good clarity in the hook about giving people a chance to rehabilitate.   * Why was it important for Batman to make moral choices since he’s not the state?   On the counter set-up:   * We need to recharacterise what the no-kill world looks like.   + Explain that Batman will still arrest the criminals and handover the criminals to Gotham Police, so this will also limit the scale of harm.   + Defend Gotham Police as being somewhat effective in incarcerating them. * I need a clear metric on how Opp plans to win the debate!   Where are the rebuttals to Prop? They argued:   * Murder is justified to contain the scale of harm these villains are responsible for, * The villains often get away, * Improved deterrence.   The argument has an underlying assumption that Batman will go on a killing spree, without analysing why Batman will abuse the kill order.   * If Opp trusted Batman’s judgment as a vigilante anyways, why won’t you think he will exercise his powers judiciously? Characterise Batman as an actor. * Good impacting on Batman as a role model.   + Put into perspective that the public of Gotham City actively puts Batman as a cult of personality akin to the state.   + What exactly is the final action of harm that these children will engage in?   On rehabilitation, it seems clear that Batman would give chances where chances are warranted.   * So why do we think supervillains like Joker who will likely be the target of this policy are those who can be rehabilitated?   + The characterisation of a traumatic childhood was analysed too vaguely, rather than grounded in the reality of some of these supervillains.   Please offer more POIs today!  6.05 | | | | | | |